

Accepted and Approved
Sch. Comm. Mtg. 10/26/10

MARLBOROUGH, MA 01752

Call to Order

October 12, 2010

Ms. Dwyer called the Regular Meeting of the Marlborough School Committee to order at 7:30 p.m. at the District Education Center, 17 Washington Street, Marlborough, MA. Members present included Mrs. Hardy, Mrs. Hennessy, Dr. Hediger and Ms. Robey. Chairman Stevens was absent.

Assistant Superintendent Delaney, Assistant Superintendent Jolicoeur, Superintendent Pope and Clerk Judd were also in attendance. Mr. St. George was absent.

Ms. Dwyer led the Pledge of Allegiance.

Ms. Dwyer stated that this meeting is being recorded by the local cable television station, Channel 10.

Dr. Hediger moved, seconded by Mrs. Hardy, to move Agenda Item 6A up on the agenda. The Motion carried 5-0-0.

6. A. National Merit Scholarship Students: Dr. Pope acknowledged the National Merit Scholarship students. He said Matthew Bailey, Alexander Kunycky and Hunter Loveland have been named Commended Students in the 2011 National Merit Scholarship Program.

Mrs. Bodin-Hettinger arrived.

3. Presentations:

A. Business/Marketing MHS Students: Dr. Pope welcomed Ms. Jennifer Lochberg to the podium.

Mrs. Belisle said next Thursday the students will be attending a Day of Learning at Raytheon. A Negotiations Simulation will take place; the students will be training on negotiation skills, and they will receive a tour of the facility.

Ms. Lochberg outlined the student's project. She said public schools have to market themselves to attract students to public schools with the influx of vocational schools and charter schools. The students were required to create a brochure promoting Marlborough. Alycia DaFoe, Derek MacDonald, Tim Mellace and Ruth Perlman presented their professional grade projects.

B. Race to the Top: Dr. Pope presented a summary to update the Committee on where Marlborough is in the process, see attachment #1. He reviewed Massachusetts' 4-pronged strategy, goals and timelines for RTT. All districts participating in RTT are required to accomplish the following:

- Implement educator evaluation framework
- Align curriculum to Common Core State Standards
- Strengthen climate, conditions and school culture
- Create near real time access to data by implementing the Schools Interoperability Framework (SIF)
- Additional project related to ensuring effective educators in every school and classroom

The 4-Year RTTT allocations vary widely across participating LEAS and Marlborough will be receiving approximately \$400,000. The state recommends using the first year as a planning year and Marlborough will do that spending no more than 15% of the available RTT funds.

Dr. Pope reviewed Marlborough's priorities:

- Achievement gap
- Using data to inform instruction
- Curriculum alignment/frameworks
- English language learners
- Comprehensive data system
- Instructional technology
- Human resources systems

Dr. Pope encouraged school committee members to discuss the priorities they felt were most important. Discussion continued around the importance of closing the achievement gap, aligning curriculum to core standards, putting a sound evaluation process in place and the importance of effective and systemic professional development.

4. Committee Discussion/Directives: None

5. Communications: None

6. Superintendent's Report:

B. Human Resources Audit: Dr. Pope discussed a personal biography for Carlton Moody, see attachment #2. Mr. Moody will be putting together a comprehensive report on the Human Resources Department.

C. Technology Enhancement: A grant was submitted last week for \$70,000 for Technology Enhancement. Assistant Superintendent Delaney said the idea would be to get Mac computers with cameras and LCD projectors for the art teachers. She said Professional Development for the teachers is a good part of the grant for the teachers.

D. ½ Day Professional Development, October 20, 2010: Dr. Pope explained that the goal for this day will be consistency across all buildings in the district. All buildings will be analyzing the achievement gap and identifying ways that they can close that gap.

7. Acceptance of Minutes

A. Minutes of 9/28/10 Meeting: Mrs. Hardy moved, seconded by Ms. Dwyer, to accept and place on file the Minutes of September 28, 2010. Mrs. Hardy made the following amendment: page 3, 11: insert: Dr. Hediger said a draft NEASC recommendation was received, and it will be incorporated in the Strategic Plan. The Motion carried 6-0-0.

8. Public Participation: None

9. Action Items/Reports:

A. Request for Additional School Department Revolving Account: Dr. Hediger moved, seconded by Mrs. Hennessy, to approve the creation of a revolving account.

Dr. Hediger asked if it is possible to set up the account without funding it? Mr. Jolicoeur said the process is to make sure we have proper approval and authorization from the School Committee to set up such an account. Mr. Jolicoeur said this will be a stand-alone account to handle the associated revenue and expenditures for testing preparation and related testing programs. Typically, this would be referred to Finance, but because of the timeliness, they want to expedite it and ask for approval this evening.

Ms. Robey moved, seconded by Ms. Dwyer, to expedite the approval as Mr. Jolicoeur requested. The Motion carried 6-0-0.

B. MASC Delegate and Alternate to the 2010 Conference: Mrs. Hardy nominated Mrs. Bodin-Hettinger as delegate and Ms. Dwyer as the alternate. Second by Dr .Hediger. The Motion carried 6-0-0.

C. MASC Resolutions: Ms. Dwyer moved, seconded by Dr. Hediger, to table. The Motion carried 6-0-0.

D. Acceptance of Donations/Grants:

The Bennett Family, donation of a 9” all-in-one TV/VHS to the ABA room at Richer School, valued at \$50: Mrs. Hennessy moved, seconded by Ms. Dwyer to accept with gratitude. The Motion carried 6-0-0.

Raytheon through MathMovesU, Whitcomb School, \$11,000 to be used to enhance the math program:

Mrs. Hennessy moved, seconded by Ms. Dwyer, to accept with gratitude. The Motion carried 6-0-0.

Mrs. Hardy requested that at a future meeting, more details of how those funds are being spent at the Whitcomb school, would be most appreciated.

The recipients are: Danya Gaudet, Ella Riah, Amy Saunders, Ruth Schade, Jacob Suvalskas, Samantha Strella, Omar Naqvi, Mikayla Moynahan, Isabella Lopez, Jared Graham and Adriana Giordano.

Office Max and Adopt-A-Classroom, \$1,015.36 in classroom supplies to Sandra MacCormack’s 1st grade class:

Mrs. Hennessy moved, seconded by Ms. Dwyer, to accept with gratitude. The Motion carried 6-0-0.

Target Take Charge of Education Program, \$610.61 to Marlborough High School to be used to support activities at the school:

Mrs. Hennessy moved, seconded by Ms. Dwyer, to accept with gratitude. The Motion carried 6-0-0.

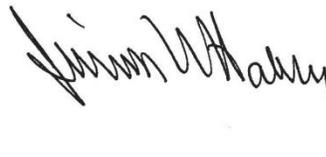
10. Reports of School Committee Sub-Committees: None

11. Members’ Forum: Mrs. Hennessy announced tomorrow morning there’s a Principal’s Coffee at the Whitcomb School at 9:15am.

Mrs. Hardy said Dr. Pope is having Workout Wednesday at 4:00 p.m. at the High School.

12. Executive Session: None

13. Adjournment: Ms. Dwyer moved, seconded by Mrs. Hardy, to adjourn at 9:16 p.m. by a unanimous vote of the Committee.



Jennifer Hardy, Secretary
Marlborough School Committee

JH/caj

Race to the Top: The Massachusetts Plan

*Statewide Leadership Meeting
Assabet Valley Regional Technical High School
October 1, 2010*



10-1-10 slide 1

Our Goals: By 2014 we will...

- **Improve student outcomes**
 - Accelerate increase in achievement on ELA & mathematics MCAS by 15%
 - Increase % of HS graduates who complete MassCore to 85%
 - Increase % of students graduating from HS within 4 years by 5%
 - Increase % of HS graduates enrolling in college within 16 months by 5%
- **Reduce achievement gaps**
 - Reduce achievement gaps for each low performing subgroup, as measured by CPI, by 25%
 - Reduce gaps in high school graduation rates by 15%
 - Reduce gaps in college enrollment rates by 15%



10-1-10 slide 3

What should you do now?

Submit your completed Request for Proposals to ESE by **October 22**.

Don't forget:

- Year 1 process is **simplified**.
- Submitting your RFP solidifies your district as a participating LEA for RTTT
- Aim to spend **between 5 and 15%** of your total RTTT budget in Y1.



10-1-10 slide 5

State activities benefiting all districts

- Model principal and teacher evaluation systems
 - Statewide online interim and formative assessment system
 - Improvements to Education Data Warehouse, including the infrastructure for access for all 80,000 educators statewide
 - Curriculum maps and other curricular & instructional resources
 - Majority of district cost covered for implementation of Schools Interoperability Framework for near-real-time access to data
 - Model human resources systems and supports
- and much, much more...*



9-20-10 slide 7

Massachusetts' 4-pronged strategy

- Great teachers and leaders
- Curricular and instructional resources
- Concentrated support in low performing schools
- College and career readiness



10-1-10 slide 2

Initial timeline is tight

- **August 24:** MA ranked **1st** among all RTTT winners
- **September 20:** Final RFP posted
 - RFP translates MOU commitments into **specific projects** for districts
 - Some required; many optional
- **October 22:** RFPs due to ESE
 - Districts must respond to the RFP to continue participating in Race to the Top
 - Focus on Year 1 activities
- **November 22:** Approved district plans due to USED



10-1-10 slide 4

Don't panic! Year 1 is about planning

- Most district work won't begin until Year 2
- Commitments you make now for Years 2-4 can be changed later
- We will provide technical assistance this winter to support your planning efforts

Your priority for the next 3 weeks should be to complete the Year 1 RFP to solidify your participation



10-1-10 slide 6

Projects required for all districts

- 1) Implement the statewide educator evaluation framework
- 2) Align curriculum to Common Core State Standards
- 3) Strengthen climate, conditions, and school culture
- 4) Create near-real-time access to data in the Education Data Warehouse by implementing the Schools Interoperability Framework (SIF)
- 5) One additional project related to ensuring effective educators in every school and classroom



10-1-10 slide 8

Projects required for some districts

If your district...

Selected *"Increase college & career readiness"*

Selected *"Help develop and implement a statewide teaching and learning system"*

Has level 4 schools

You are required to...

Increase the % of graduates who complete **MassCore**

Pilot and implement one or more components of **teaching and learning system**

Select at least one project under **"Turn around the lowest achieving schools"**



10-1-10 slide 9

4-Year RTTT allocations vary widely across participating LEAS

- 2 districts receiving more than \$10 million
 - Boston: \$31,877,912
 - Springfield: \$13,712,496
- 14 receiving between \$1 million and \$10 million
- 14 receiving between \$500,000 and \$999,999
- 37 receiving between \$200,000 and \$499,999
- 65 receiving between \$100,000 and \$199,999
- 130 receiving between \$800 and \$99,999
- 13 receiving \$0



9-20-10 slide 10

District A: \$100,000

Priorities: College & career readiness; data use

Projects to meet requirements	Activities	Y1 RTTT budget
Educator evaluation framework	Convene working group, attend statewide mtgs	\$0
Align curriculum to Common Core	Attend statewide meetings, develop materials	\$3,000
Strengthen climate	Small project in Years 3 and 4	\$0
Schools Interoperability Framework	Implement in Year 1; state covers 85% of cost	\$4,500
Increase % completing MassCore	Supported by optional projects on next slide	\$0
Pilot teaching & learning system	Pilot online formative and interim assessments	\$0
One additional educator project	Mentor training in Years 3 & 4	\$0



9-20-10 slide 11

District A: \$100,000

Priorities: College & career readiness; data use

Optional projects	Activities	Y1 Cost
Professional development on data use	Train all 200 teachers in the district	\$0
Implement <i>YourPlanforCollege.com</i>		\$500
Implement the Massachusetts Model for Comprehensive School Counseling		\$0
Pre-AP training	In Y2, send team of all 8 high school ELA teachers	\$0



9-20-10 slide 12

Year 1 budget total: \$8,000 (8%)

Marlborough Priorities

- **Achievement Gap**
 - Early childhood focus
 - ELL programing
 - Curricular and instructional focus
- **College Readiness**
 - International Baccalaureate
 - Early College High School
- **Teacher Professional Development**
 - Focus on Differentiation
 - Data use and collection
 - Technology integration in the classroom
- **Teacher Evaluation**
 - Development of a New Instrument
 - Effective educators – Instructional Rounds/Walkthroughs



9/15/10 slide 13

Team discussion

- What are the highest priority needs in your district that Race to the Top can help support?
- Which projects align best with those needs?



9-20-10 slide 15

Attachment #2 Personal Biography of Carlton Moody



Personal Biography

Carlton J. Moody

Carlton Moody is a veteran educator with a career spanning over thirty years. Carlton began as an elementary school teacher in Evanston, Illinois. He moved into administration after completing his MS from National Louis University in Wilmette, Illinois. He then held an executive position in the Evanston Township High School District. After eighteen years in the Illinois school systems, Carlton moved to Shaker Heights, Ohio where he assumed an executive position with the prestigious Shaker Heights City School system. Thirteen years later Carlton became Superintendent of the Cleveland Heights/ University Heights School District. Following a short stint in private industry as a consultant for the Kelly Services Educational Division, Carlton became the Deputy Superintendent of the Stamford Public Schools where he served until his retirement.

Carlton is currently working as a consultant to schools and businesses. Carlton has served on numerous boards and committees, both locally and nationally, including, MSAN (Minority Student Achievement Network) and ERDI (Education Research and Development, Inc.).

Areas of experience include:

- Collective Bargaining
- Human Resources
- Staff Development
- Community Relations
- Labor Relations
- School Organization
- Staff Selection
- Architecture and School Design